

What I need to know: Y5 RE – Are You Inspired?

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we are thinking about the question: 'Are you inspired?' Looking at what we admire about people that inspire us and how key religious figures are seen as inspirational.

What I will know...	✓	Start	End
What is meant by the Pentecost.		<input type="radio"/>	<input type="radio"/>
Describe how inspirational people make us want to be better		<input type="radio"/>	<input type="radio"/>
What qualities of a person make them inspirational.		<input type="radio"/>	<input type="radio"/>
Make links between the people who inspire us and the way Christians are inspired by the Holy Spirit.		<input type="radio"/>	<input type="radio"/>
What our behaviour might say about the type of people we are.		<input type="radio"/>	<input type="radio"/>
How the lives, teachings and example of some key religious figures in the different religions provide a sense of something to live for.		<input type="radio"/>	<input type="radio"/>
To ask questions and suggest answers about how Christians are influenced by their faith.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Inspiration	Pentecost	Holy Spirit
Christianity	Faith	Inspiring
		Speaking in tongues

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text Think critically

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> PSHE

Respect

Responsibility

Reflection

Resilience