

# What I need to know: Writing Y3



Name:

Class:

As well as writing neatly with increasing speed, you need to show these things in your writing by the end of Year 3.

What I will show in a range of texts...	Date	Date	Date
1. A <b>capital letter</b> at the start of every new sentence.			
2. A <b>capital letter</b> for <b>proper nouns</b> and <b>pronouns</b> .			
3. Sentences that end with a <b>full stop</b> (.), a <b>question mark</b> (?) or an <b>exclamation mark</b> (!).			
4. <b>Commas</b> to divide items in a list.			
5. <b>Inverted commas</b> to mark <b>direct speech</b> .			
6. <b>Apostrophes</b> to show contraction (missing letters).			
7. A clear <b>structure</b> / <b>plot</b> that is fit for the <b>purpose</b> and <b>audience</b> .			
8. <b>Paragraphs</b> used to group similar ideas.			
9. <b>Adjectives</b> , <b>noun phrases</b> and <b>adverbials</b> used to add detail to descriptions.			
10. <b>Conjunctions</b> to link <b>main clauses</b> and to add <b>subordinate clauses</b> .			
11. <b>Conjunctions</b> , <b>adverbs</b> and <b>prepositions</b> to show time, place and cause.			
12. Choose <b>nouns</b> or <b>pronouns</b> appropriately to aid cohesion and avoid repetition.			
What I will show with increasing frequency...			
13. Accurate use of standard English e.g. 'we were' not 'we was', 'I did' not 'I done'			
14. A mixture of <b>simple</b> , <b>compound</b> and <b>complex sentences</b> used effectively.			
15. Ambitious vocabulary, including topic words, used accurately.			
16. <b>Past</b> and <b>present tense</b> used correctly and consistently.			
17. Correct spelling of high frequency words, including the Y3 statutory words.			
18. Use of a dictionary to check your spelling.			
19. Evidence of <b>evaluation</b> and <b>redrafting</b> that has led to improvement.			

Opportunities to support writing
<ul style="list-style-type: none"> <li>Ask &amp; answer questions about the use of grammar in the text</li> <li>Ask and answer questions about the structure of the text (clauses, sentences and paragraphs)</li> <li>Curriculum – writing opportunities in other subjects each week</li> <li>Extended Learning – writing competitions</li> </ul>