

What I need to know: Y6 PSHE – Growing and changing

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are looking at growing and changing.

What I will know...	✓	Start	End
Challenge stereotypes		<input type="radio"/>	<input type="radio"/>
Understand how people can feel pressured to behave in a certain way because of the influence of the peer group		<input type="radio"/>	<input type="radio"/>
Understand the risks of sharing images online and how these can be hard to control once shared		<input type="radio"/>	<input type="radio"/>
Recognise some of the changes they have experienced and their emotional responses to those changes		<input type="radio"/>	<input type="radio"/>
Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it		<input type="radio"/>	<input type="radio"/>
Know a variety of ways in which the sperm can fertilise the egg to create a baby (Parents can withdraw their child from this lesson)		<input type="radio"/>	<input type="radio"/>
Understand the term 'consent'		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Stereotype Consent Puberty Peer pressure		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
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Respect

Responsibility

Reflection

Resilience