

What I need to know: Y6 Living things

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the Spring term we will look take inspiration from living things and the environment to create art.

What I will know...	✓	Start	End
Explore and compare artists.		○	○
Critically analyse artwork and explore how artists blend animal imagery with photography.		○	○
Take inspiration from other artists and how they plan their art.		○	○
Use sketching techniques to build up artwork.		○	○
Understand shading techniques		○	○
Blend colours		○	○
Create a piece of art that reflects living things and the environment		○	○
Examine symbolism in art.		○	○

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Imagery Landscape Contrast Annotate Sketch Blend		

Opportunities to support English and Maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Link to Science and living things

Respect

Responsibility

Reflection

Resilience