## What I Need to Know: Y6 History – World War 1

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name: Class:

For the next 6 weeks we are learning about the significance of World War 1 and how it has affected the modern world



## Create, Communicate & Evaluate

Present research on the role of women in WW1 and show how this led to ongoing change in attitudes



## Question, Reason, Discuss & Explain

- Use a wider range of historical terms and phrases relating to the era and to historical study
- 2. Understand that sources have a purpose and audience; analyse propaganda posters and create a piece of propaganda
- Use a range of sources to identify the main causes of WWI; understand that some sources of information are more useful than others and that there are different opinions about the past
- 4. Explore different viewpoints about going to war (political, personal, religious, moral...)
- 5. Find reasons to explain why different countries joined together (triple alliance / entente or triple axis)
- 6. Use a range of sources to research life at the front line; explain why WWI was so significant and how it has affected the modern world
- 7. Research how WWI impacted the local area and families



# Know & Do

- Site the period on a timeline and describe the location of other periods (KS1 topics, Stone Age, Ancient Egypt, Ancient Greece, Roman Britain, Mayans, Anglo-Saxons, The Victorians)
- Order the main events leading up to and during WW1 on a time line.

### Vocabulary I need to know...

events lead up front line triple alliance entente triple axis viewpoint main cause opinions propaganda

#### Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

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### **Evaluation**

I feel confident about

I still need support with

Respect Responsibility Reflection Resilience