

What I need to know: Y4 Music – Calypso instrumental lessons

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks we will be looking at developing pupils' rhythmic, singing and notation skills.

What I will know...	✓	Start	End
The main features of Calypso music		<input type="radio"/>	<input type="radio"/>
To improvise a vocal part in the style of a Calypso		<input type="radio"/>	<input type="radio"/>
To understand how and why percussion instruments can be used in Calypso music		<input type="radio"/>	<input type="radio"/>
To recognize and perform quavers from staff notation		<input type="radio"/>	<input type="radio"/>
To improvise in a calypso style using a pentatonic scale		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Calypso Caribbean prejudice racism solo ensemble vocal lyrics Staff notation, treble clef, bass clef, time signature, lines, spaces, repeat, crotchets, minims, semibreves, quavers.		

Opportunities to support English and maths
<ul style="list-style-type: none"> Rhythmic counting in 4s Fitting different length notes and rests into a bar of music – use of addition and fraction skills

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> PSHE/British values – Racism Geography > Locational knowledge

Respect

Responsibility

Reflection

Resilience