

What I need to know: Writing Y3



Name:

Class:

As well as writing neatly with increasing speed, you need to show these things in your writing by the end of Year 3.

What I will show in a range of texts...	✓	Start	End
1. A capital letter at the start of every new sentence.		<input type="radio"/>	<input type="radio"/>
2. A capital letter for proper nouns and pronouns .		<input type="radio"/>	<input type="radio"/>
3. Sentences that end with a full stop (.), a question mark (?) or an exclamation mark (!).		<input type="radio"/>	<input type="radio"/>
4. Commas to divide items in a list.		<input type="radio"/>	<input type="radio"/>
5. Inverted commas to mark direct speech .		<input type="radio"/>	<input type="radio"/>
6. Apostrophes to show contraction (missing letters).		<input type="radio"/>	<input type="radio"/>
7. A clear structure / plot that is fit for the purpose and audience .		<input type="radio"/>	<input type="radio"/>
8. Paragraphs used to group similar ideas.		<input type="radio"/>	<input type="radio"/>
9. Adjectives , noun phrases and adverbials used to add detail to descriptions.		<input type="radio"/>	<input type="radio"/>
10. Conjunctions to link main clauses and to add subordinate clauses .		<input type="radio"/>	<input type="radio"/>
11. Conjunctions , adverbs and prepositions to show time, place and cause.		<input type="radio"/>	<input type="radio"/>
12. Choose nouns or pronouns appropriately to aid cohesion and avoid repetition.		<input type="radio"/>	<input type="radio"/>
What I will show with increasing frequency...			
13. Accurate use of standard English e.g. 'we were' not 'we was', 'I did' not 'I done'		<input type="radio"/>	<input type="radio"/>
14. A mixture of simple , compound and complex sentences used effectively.		<input type="radio"/>	<input type="radio"/>
15. Ambitious vocabulary, including topic words, used accurately.		<input type="radio"/>	<input type="radio"/>
16. Past and present tense used correctly and consistently.		<input type="radio"/>	<input type="radio"/>
17. Correct spelling of high frequency words, including the Y3 statutory words.		<input type="radio"/>	<input type="radio"/>
18. Use of a dictionary to check your spelling.		<input type="radio"/>	<input type="radio"/>
19. Evidence of evaluation and redrafting that has led to improvement.		<input type="radio"/>	<input type="radio"/>

Opportunities to support writing

- Ask & answer questions about the use of grammar in the text
- Ask and answer questions about the structure of the text (clauses, sentences and paragraphs)
- Curriculum – writing opportunities in other subjects each week
- Extended Learning – writing competitions