

What I need to know: Y3 – RE: Judaism

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we are thinking about rules relating to the Jewish faith

What I will know...	✓	Start	End
How important are rules in our lives		○	○
What effect do the ten Commandments have on Jews		○	○
What is the importance of the Shema and mezuzah for Jews		○	○
What are the rules of the Shabbat and how do Jews follow them		○	○
What are the main Jewish food laws and why are they important		○	○
What is the impact of rules on Jewish children		○	○

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Judaism, Shabbat, Challah, Kiddush, Havdalah, Synagogue, Blessing, commandments, Shema, mezuzah, Torah, Old Testament, Kashrut, impact, restrict		

Opportunities to support English and maths
<ul style="list-style-type: none"> Gather information from books, stories, video clips Make personal comparisons between children's life and Jewish faith – share experiences Practical tasks – making artefacts, playing games

Enrichment
Parent talk