## What I need to know: Y5 PSHE - Growing and changing

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:			(	Class:		
This half term we are learning about changes that happen to our minds and body as we grow						
What I will know			✓	Start	End	
The difference between good and not so good feelings and how to describe them					0	0
Which people I can trust to talk to					0	0
What kinds of touch are acceptable or unacceptable					0	0
How to deal with situations where I feel uncomfortable in relation to touch					0	0
The difference between a safe and an unsafe secret					0	0
When I might need to break a confidence in order to keep someone safe					0	0
Which products I may need to use during puberty and why						
What menstruation is and why it happens						
The correct words for the external sexual organs						
Some of the myths associated with puberty						
How my body feels when I'm relaxed, nervous or sad						
How to be resilient and find somebody who may be able to listen to me						
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Skills I may use						
Remember: name, identify, describe Understand: predict, recall, interpret		Analyse: investigate, infer, select, clarify				
Apply: use, show, relate, demonstrate		Create: plan, design, construct Evaluate: compare, assess, judge				
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Vocabulary I need to know						
I have heard the word, but I don't     know what it means     means		nat the word	3. I can explain what the word means and give other examples			76
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Opportunities to support English and maths						
Skim and scan texts to retrieve information or quotes quickly and accurately						
<ul> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>						
Provide reasoned justifications for	their views, quoting	j evidence from a	GIUSS a lexí			
Curriculum Links and Enrichment Activ	vities					

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