

What I need to know: Y6 Music – WW1

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are looking into World War One music.

What I will know...	✓	Start	End
Revise and use basic musical concepts (beat, rhythm, phrase, repetition, dynamics, ascending and descending melody)		<input type="radio"/>	<input type="radio"/>
Evaluate a composition for effective use of musical concepts		<input type="radio"/>	<input type="radio"/>
Compose a melody for word phrases		<input type="radio"/>	<input type="radio"/>
Evaluate different pieces of music		<input type="radio"/>	<input type="radio"/>
Maintain a more complex part		<input type="radio"/>	<input type="radio"/>
Compose a melody and ostinato		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Composition, Melody, Ostinato, Beat, Ascending, Descending		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text

Enrichment
<ul style="list-style-type: none"> • Visit / visitor linked to WW1 Humanities