What I need to know: Y6 ICT - Data Handling

Class:

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Understand why barcodes and QR codes were created Create (and scan) their own QR code using a QR code generator website Explain how infrared can be used to transmit a Boolean type signal Explain how RFID works, recall a use of RFID chips and type formulas into spreadsheets Take real-time data and enter it effectively into a spreadsheet Present data collected as an answer to a question Recognise the value of analysing real-time data Analyse and evaluate transport data and consider how this provides a useful service to commuters. Skills I may use Remember: name, identify, describe Understand: predict, recall, interpret Apply: use, show, relate, demonstrate Evaluate: compare, assess, judge	slarify	0 0 0 0 0 0	000000000000000000000000000000000000000
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Apply: use show relate demonstrate Evaluate: compare assess judge			
Appry. use, snow, relate, demonstrate Evaluate. compare, assess, judge			
Vocabulary I need to know			
1. I have heard the word, but I don't know what it means 2. I understand what the word means and give			25
RFID, Boolean, barcodes, QR codes, infrared, data	0.1.01	олаттра	
Opportunities to support English and maths			
 Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph 			
Make and justify inferences with appropriate evidence from the text			
Provide reasoned justifications for their views, quoting evidence from across a text			
Enrichment			
Visit / visitor			

Respect Responsibility Reflection Resilience