We aim to be the school of choice for our community. Through living our Christian values, everyone at WCEJS has the opportunity to flourish. We nurture the curiosity to learn, the courage to lead and the compassion to care. Building solid foundations (Matthew 7: 24-27)





Zones of Regulation

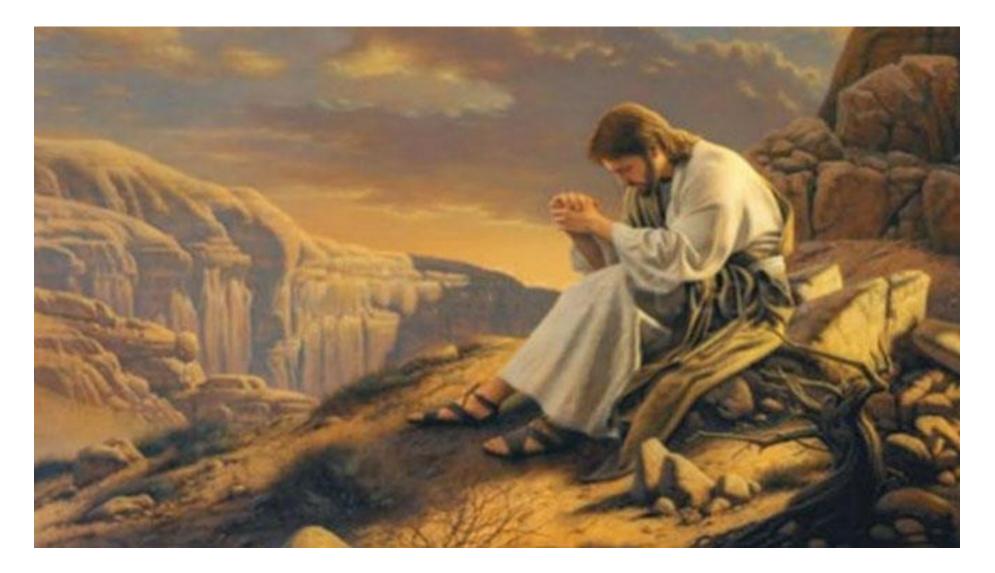
Respect Responsibility

Reflection

Resilience



Jesus in the wilderness



Learning Behaviour



Behaviour	Level	Response
 Support the learning of others Prepared for lessons Listen carefully to instructions Start tasks quickly Share your thinking/contribute to discussions Stay on task/be resilient 	Positive Behaviour	Knowing that you have done your best, verbal praise, written praise, feedback to parent, Praise Card, House Points, Reward Time, House Point Certificate, Headteacher Award, additional privileges
 Being unprepared for lessons Not working to potential Fiddling with/misuse of kit Not starting tasks promptly Off-task 	1	Clarify instructions, reminder of expectations, removal of kit, restorative meeting with class teacher, informal communication with parent
 Repeated Level 1 Behaviour Calling out, chatting or distracting others Interfering with others' kit Disruption to Learning 	2	Warning given, moved to different seat, time-out, restorative meeting with teacher and year leader, restorative task, loss of privilege, parent informed, review of support, record of incident
 Repeated Level 2 Behaviour Refusal to obey a reasonable request from staff Severe disruption to learning Endangering health & safety of self or others 	3	Restorative meeting with teacher and senior leader, review of support for child, parent informed, Positive Behaviour Plan or Behaviour Support Plan, removal by senior leader, internal isolation, record of incident on file
 Repeated Level 3 Behaviour Serious incident/disruption to the order of the school 	4	Review of support, Pastoral Support Plan, fixed term internal / exclusion, outside agency intervention, eg. PRU, CAMHS, managed move, permanent oxclusion

exclusion

Social Behaviour



Behaviour	Level	Response	
 Be respectful & support others Be cooperative & polite Follow instructions Play safely Discuss any problems Respect your environment 	Positive Behaviour	Knowing that you have done your best, no loss of social time, verbal praise, feedback to parent, Blue Band, House Points, Reward Time, House Point Certificate, Headteacher Award, additional privileges	
 Over excited / boisterous play Not playing cooperatively Inconsiderate behaviour Misuse of kit Disrespect of environment 	1	Clarify rules, reminder of expectations, removal of kit, 2-5 minute time-out, short restorative meeting, restorative task completed.	
 Repeated Level 1 Behaviour Verbal abuse of peers Out of bounds (on school site) 	2	Warning given, 10-15 minute time-out, restorative meeting, restorative task, loss of privilege, parent informed, review of support.	
 Repeated Level 2 Behaviour Refusal to obey a reasonable request from staff, Verbal abuse to staff Physical abuse of peers Bullying or discriminatory behaviour Theft or wilful damage Endangering health & safety of self or others. 	3	Removal by senior leader, parent informed, restorative meeting with teacher and senior leader, review of support for child, Positive Behaviour Card or Behaviour Support Plan, internal isolation, actions reported to outside agencies as required.	
 Repeated Level 3 Behaviour Physical abuse of staff Out of bounds (off school site) Serious incident / disruption to the order of the school. 	4	Review of support, Behaviour Support Plan, fixed term internal / exclusion, outside agency intervention, eg. PRU, CAMHS, managed move, permanent exclusion.	

The **ZONES** of Regulation[™]

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad	Happy	Frustrated	Mad/Angry
Sick	Calm	Worried	Terrified
Tired	Feeling Okay	Silly/Wiggly	Elated/Ecstatic
Bored	Focused	Excited	Devastated
Moving Slowly	Relaxed	Loss of Some Control	Out of Control

Lent Challenges

Look through your Lent challenges. How many have you manage to achieve so far? What will be your challenge for today?

For the Easter service next Friday morning, we want a few children in each class to share the challenges they have completed for Easter – just on e or two challenges each. Are you up for this challenge?

Lord Jesus

Help us to help others. When we see others in need, help us to think of their needs first. Give us strength and patience so that we can give them the support they need.

Amen

Respect Responsibility Reflection Resilience

Weekly Reflection

How can help others to get to green?

How can you help other children stay in the green (learning and social behaviour) or support them as they return to green (Zones of Regulation)?

Respect Responsibility Reflection Resilience