

What I need to know: Y3 – RE - Light

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This unit considers whether or not light is a good symbol for celebration.

What I will know...	✓	Start	End
What light means to us	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
Why light is important for Advent	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
Why Hindus celebrate Diwali	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
Why light is important for Diwali	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
Why light is important for Hannukah	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>
That light is a key symbol for celebration	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Festival, celebration, symbol, Advent, wreath, Diwali, Rama, Sita, Hindus, Jewish, Maccabees, menorah,		

Opportunities to support RE
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> • Church visit • English – story telling