

What I need to know: Y5 RE – Was the Death of Jesus a Worthwhile Sacrifice?

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we are thinking about the question: 'Was the death of Jesus a worthwhile sacrifice?'

What I will know...	✓	Start	End
Explain what the word sacrifice means		<input type="radio"/>	<input type="radio"/>
Make links between what Christians believe about the death of Jesus and belief in God		<input type="radio"/>	<input type="radio"/>
The key events of the Easter Story, including Good Friday and the Resurrection		<input type="radio"/>	<input type="radio"/>
Discuss how Christians' beliefs about Easter might influence the way they live their lives		<input type="radio"/>	<input type="radio"/>
That Good Friday is a time of sadness but also thankfulness		<input type="radio"/>	<input type="radio"/>
How various symbols represent Easter		<input type="radio"/>	<input type="radio"/>
Why Christians believe Jesus was prepared to sacrifice himself for others		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Church, Christianity; Sacrifice; Sin; Redemption, Community, Good Friday, Resurrection		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text • Think critically

Enrichment
<ul style="list-style-type: none"> • Visit from Imam or Muslim Representative or visit a Mosque

Respect

Responsibility

Reflection

Resilience