## What I need to know: Y3 Topic - Romans

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:			C	Class:			
For the next term we will be studying what life was like in Roman Britain.							
What I will know			✓	Start	End		
About the various Roman invasions of Britain				0	0		
The spread of the Roman Empire					0	0	
The reasons for and the success of invasion by Julius Caesar					0	0	
About the Celts and Boudicca's opposition to the Romans					0	0	
The reasons for and construction of Hadrian's Wall					0	0	
About various artefacts used during the time of the Romans					0	0	
About the various influences and legacy the Romans left behind				0	0		
Skills I may use							
Remember: name, identify, describe  Analyse: investigate, infer, select, clar				rify			
Understand: predict, recall, interpret  Create: plan, design, construct							
Apply: use, show, relate, demonstrate       Evaluate: compare, assess, judge							
Vocabulary I need to know							
1. I have heard the word, but I don't know what it means  2. I understand what the word means and give o							
know what it means means means means and give o				nei	ехаптріє	:5	
Timeline, AD, BC, invasion, artefact, legacy, tribe, empire, army, legion, auxiliary, opposition, influence, century, building, fort, Celts, tribe, Romans, resistance, invade, resources, slaves, goods, trade, taxes, rebellion, conquer, conquest, soldier, equipment, discipline, Boudicca, Iceni, attack, occupied							
Opportunities to support English and maths							
<ul> <li>Skim and scan texts to retrieve information or quotes quickly and accurately – Non-chronological reports.</li> <li>Researching and writing information learned to contribute to a group booklet.</li> <li>Summarise main ideas from more than one paragraph.</li> <li>Understand and use Roman numerals</li> <li>Complete reading comprehensions about the Romans.</li> </ul>							
Enrichment							

Respect Responsibility Reflection Resilience

History off the Page – Roman Day in school