

What I need to know: Y6 Topic – WW1

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this term we are looking into World War One and the impact it had.

What I will know...	✓	Start	End
Understand the main causes that led to the outbreak of war in 1914.		<input type="radio"/>	<input type="radio"/>
Identify which countries were involved in WW1 and on which side.		<input type="radio"/>	<input type="radio"/>
Order the main events leading up to and during WW1 on a time line		<input type="radio"/>	<input type="radio"/>
Recognise propaganda posters and understand why and how they were used		<input type="radio"/>	<input type="radio"/>
Understand what trench warfare was and what life at the front line was		<input type="radio"/>	<input type="radio"/>
Research how World War One impacted the local area.		<input type="radio"/>	<input type="radio"/>
Understand how WW1 ended and the impact it had		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Civilian, allies, armistice, artillery, battlefield, conflict, Flanders Fields, infantry, poppy		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Enrichment
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience