

What I need to know: Y4 Spanish – Me presento

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks the unit will provide the language the children will need to talk about themselves.

| What I will know... | ✓ | Start | End |
|--|---|-----------------------|-----------------------|
| How to count to 20 in Spanish. | | <input type="radio"/> | <input type="radio"/> |
| How to say my name and age. | | <input type="radio"/> | <input type="radio"/> |
| How to say hello and goodbye | | <input type="radio"/> | <input type="radio"/> |
| How to ask how someone is feeling and answer how they are feeling. | | <input type="radio"/> | <input type="radio"/> |
| How to tell someone where they live. | | <input type="radio"/> | <input type="radio"/> |
| How to tell someone their nationality and understand basic gender agreement rules. | | <input type="radio"/> | <input type="radio"/> |
| How to hold a basic conversation with the Spanish I have learnt. | | <input type="radio"/> | <input type="radio"/> |

| Skills I may use... | |
|---|---|
| Remember: name, identify, describe | Analyse: investigate, infer, select, clarify |
| Understand: predict, recall, interpret | Create: plan, design, construct |
| Apply: use, show, relate, demonstrate | Evaluate: compare, assess, judge |

| Vocabulary I need to know... | | |
|---|-------------------------------------|--|
| 1. I have heard the word, but I don't know what it means | 2. I understand what the word means | 3. I can explain what the word means and give other examples |
| Los números, uno, dos, tres, cuarto, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, Me llamo, Tengo, años, Hola, Adiós, ¿Cómo te sientes?, Me siento..., ¿Donde vives?, Vivo en..., ¿De donde eres?, Soy de, Masculino/ Masculina, Femenino/ Femenina, Conversación básica | | |

| Opportunities to support English and maths |
|--|
| <ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text |

| Curriculum Links and Enrichment Activities |
|--|
| • |