

## What I need to know: RHSE – Valuing differences

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we are thinking about feelings and relationships

What I will know...	✓	Start	End
Examples of respectful language		<input type="radio"/>	<input type="radio"/>
How to challenge another's viewpoint, respectfully		<input type="radio"/>	<input type="radio"/>
Recognise that there are many different types of family		<input type="radio"/>	<input type="radio"/>
Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships'		<input type="radio"/>	<input type="radio"/>
How to define the term 'community'		<input type="radio"/>	<input type="radio"/>
Identify the different communities that I belong to		<input type="radio"/>	<input type="radio"/>
Explain that people living in the UK have different origins		<input type="radio"/>	<input type="radio"/>
Identify similarities and differences between a diverse range of people		<input type="radio"/>	<input type="radio"/>
Recognise the factors that make people similar to and different from each other		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Respect, adoption, fostering, relationship, community, backgrounds, ethnic / ethnicity, religious, gender, disability		

Opportunities to support English and Maths
<ul style="list-style-type: none"> <li>• Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>• Summarise main ideas from more than one paragraph</li> <li>• Make and justify inferences with appropriate evidence from the text</li> <li>• Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>• Visit / visitor</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**