

What I need to know: Y5 Art – How Artists work

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about the different ways in which artists work.

What I will know...	✓	Start	End
How to use imagination and visualisation to create an original piece of artwork		<input type="radio"/>	<input type="radio"/>
Some observational drawing skills that I am using		<input type="radio"/>	<input type="radio"/>
How to use ideas for 3D work through 2D sketching and drawing, exploring shape and form		<input type="radio"/>	<input type="radio"/>
How to work to a specific design brief		<input type="radio"/>	<input type="radio"/>
How to present ideas and designs clearly in a visual format		<input type="radio"/>	<input type="radio"/>
The importance of reviewing and modifying ideas as I work		<input type="radio"/>	<input type="radio"/>
How to use a pencil with fine control to create detail and adding tonal gradation		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Visualisation, original, form, design brief, review, modify, tone, gradation		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience