

What I Need to Know: Y3 RSHE – Keeping Safe

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Brief summary of topic: Developing an understanding of 'Keeping Safe'. Building understanding of risks and identifying people that can support in various situations.



Create, Communicate & Evaluate

- Create an educational card game.



Question, Reason, Discuss & Explain

- Discuss what it means to be keeping safe.
- Question whether situations are safe or unsafe.
- Question how to define the words danger and risk and explain the difference between the two
- Discuss strategies for dealing with a risky situation.
- Discuss how to recognize potential risks associated with browsing online.
- Understand that medicines are drugs and suggest ways that they can be helpful or harmful.
- Explain how to identify some key risks from and effects of cigarettes and alcohol.



Know & Do

- Know how to identify people who can help if a situation is unsafe.
- Know to identify risk factors in given situations.

Vocabulary I need to know...

Safe, safety, risk, danger, unsafe, risk, situations, potential, browsing, online, medicines, drugs, helpful, harmful, cigarettes, alcohol.

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

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