

What I need to know: Writing Y5



Name:

Class:

As well as neatly joined writing at speed, you need to show these things by the end of Year 5.

What I will show consistently in a range of texts	Date	Date	Date
1. Sentences start with a capital letter and end with either a full stop (.), a question mark (?) or an exclamation mark (!). A capital letter is used for proper nouns & pronouns.			
2. Commas to divide items in a list, after a fronted adverbial.			
3. Apostrophes used to show contraction (missing letters) or possession.			
4. A well-paced, clearly sequenced plot / structure with a new paragraph for each change of time, place, topic or speaker.			
5. Appropriate levels of formality for the purpose and audience .			
6. Detailed description of settings and character using appropriate devices.			
What I will show with increasing accuracy			
7. Commas used to divide main and subordinate clauses and to clarify meaning.			
8. Direct speech correctly punctuated within Inverted commas with a comma, question mark or exclamation mark ending the direct speech .			
9. Additional information placed within parenthesis (brackets, commas or dashes) .			
10. Correct and consistent use of an appropriate tense , with regular and irregular verb endings used correctly.			
11. Subject / verb agreement for singular and plurals.			
12. Use of correct homophones . there / their / they're your / you're are / our whether / weather where / wear			
13. A variety of simple, compound and complex sentences .			
14. Use of relative clauses and relative pronouns .			
15. A wide range of devices to build cohesion within and across paragraphs e.g. conjunctions, adverbials, pronouns and prepositional phrases .			
16. A range of text appropriate devices to progress writing, eg show not tell, figurative language, dialogue, persuasive devices, adverbs and modal verbs.			
17. The viewpoint of the writer, narrator or character remains consistent and controlled.			
18. Ambitious vocabulary, including technical/topic specific vocabulary, used thoughtfully, precisely and for deliberate effect.			
19. Correct spelling of homophones , high frequency words, statutory Year 3-5 words and correct use of prefixes and suffixes .			
20. Evidence of evaluation and redrafting that has led to improvement.			

Opportunities to support writing
<ul style="list-style-type: none"> • Ask & answer questions about the use of grammar in the text • Ask and answer questions about the structure of the text (clauses, sentences and paragraphs) • Curriculum – writing opportunities in other subjects each week • Extended Learning – writing competitions