

What I need to know: Y4 Computing – Website Design

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

In this unit, we are learning to create a web page using Microsoft Sway. We will create content and work collaboratively with others,

What I will know about Website Design	✓	Start	End
Plan, create, build and evaluate a website using Microsoft Sway		<input type="radio"/>	<input type="radio"/>
Know that a website is a collection of pages that are all connected		<input type="radio"/>	<input type="radio"/>
Know that websites usually have a homepage and subpages as well as clickable links to new pages, called hyperlinks		<input type="radio"/>	<input type="radio"/>
Know that websites should be informative and interactive.		<input type="radio"/>	<input type="radio"/>
Understand and use software to work collaboratively with others.		<input type="radio"/>	<input type="radio"/>
Recognise what is appropriate behaviour when collaborating with others online.		<input type="radio"/>	<input type="radio"/>
Know what type of comments and suggestions on a collaborative document can be helpful.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify, imagine
Understand: predict, recall, interpret	Create: plan, design, construct, speculate
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
assessment, audience, checklist, collaboration, content, contribution, create, design, embed, evaluate, features, google sites, hobby, homepage, hyperlinks, images, insert, online, plan, progress, published, record, review, style, subpage, tab, theme, web page		

Opportunities to support English and Maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Research topic for website • Plan, write & edit text for the website • Scaling of images

Curriculum Links and Enrichment Activities
RSHE - practical steps they can take in a range of different contexts to improve or support respectful relationships I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.

Respect

Responsibility

Reflection

Resilience