

What I Need to Know: Y4 – Habitats

We nurture the curiosity to learn, the courage to lead and the compassion to care.

By the end of this unit, we will be able to say and write the key elements that animals and plants need to survive. We will also be able to name the 5 most common types of habitats. In addition, we will be able to name an animal and a plant that live and grow in each type of habitat.



Create, Communicate & Evaluate

- Use our new knowledge about habitats to prepare a presentation for the class



Question, Reason, Discuss & Explain

- Discuss and explain the essential things plants and animals need to survive



Know & Do

- Learn the words for the 5 key habitats around the world
- Learn the words for the 5 types of animals that live in the key habitats
- Learn the words for 5 different types of plants that live in the key habitats
- Learn vocabulary linked to our Geography unit on Rivers – rain, water, lake, river
- Use the verb 'vivir' (to live)
- Use the verb 'crecer' (to grow)

Vocabulary I need to know...

el campo, el océano, el Ártico, la selva tropical, el desierto, los arbustos, las plantas resistentes, los árboles altos, los cactus, las algas, sobrevivir, agua, aire, comida, sol, refugio, los hábitats la Groenlandia, Los animales y las plantas necesitan, es un hábitat en, el Sahara, el Amazonas, el parque national South Downs, el Océano Pacífico, el camello, el conejo, el oso polar, el mono araña, el tiburón, vive, viven, crece, crecen, lluvia, el río, el lago,

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- This unit links to our Geography topic on Rivers