

What I Need to Know: Y4 Spanish – My Body

We nurture the curiosity to learn, the courage to lead and the compassion to care.

We are revising how we talk about ourselves. By the end of this unit we will be able to name parts of the body and present a poem or song to the class,



Create, Communicate & Evaluate

- Present to the class as a group – a song or poem of your choice



Question, Reason, Discuss & Explain

- Talk about myself – name, age, where I live and where I come from (revision)
- Discuss and name parts of the body



Know & Do

- Know the nouns and determiners for parts of the body
- Know vocabulary for 'La Cara' (the face)
- Learn a poem 'En mi cara redondita'
- Learn the song, 'Head Shoulders, Knees and Toes'
- Sing songs to consolidate learning

Vocabulary I need to know...

Me llamo, Tengo, años, Vivo en, Soy de, las partes del cuerpo, mi/la cabeza, hombros, rodillas, pies, cara, pelo, boca, nariz, dientes, labios, ojos, orejas, manos, dedos, brazos, caderas, piernas, codos, cintura, espalda, Masculino/ Masculina, Femenino/ Femenina, redonda/redondita,

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

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