

## What I need to know: Reading Y3



Name:

Class:

You need to show these things in your reading by the end of Year 3.

What I will show in a range of texts	✓	Start	End
1. Know the sounds that letters make (44 <b>phonemes</b> ) and <b>decode</b> words using phonics knowledge; recognise a growing number of words by sight		<input type="radio"/>	<input type="radio"/>
2. Read a range of age-appropriate text types, including: fiction, poetry, plays, non-fiction and reference		<input type="radio"/>	<input type="radio"/>
3. Read with confidence and <b>fluency</b>		<input type="radio"/>	<input type="radio"/>
4. Read aloud with <b>intonation</b> that mostly shows understanding of the text		<input type="radio"/>	<input type="radio"/>
5. <b>Skim</b> and <b>scan</b> texts to retrieve information or quotes		<input type="radio"/>	<input type="radio"/>
6. Use a dictionary to check the meaning of words, sometimes with support		<input type="radio"/>	<input type="radio"/>
7. Explain the meaning of words in <b>context</b>		<input type="radio"/>	<input type="radio"/>
8. Share my understanding of texts in discussion		<input type="radio"/>	<input type="radio"/>
9. Give some reasons for my views		<input type="radio"/>	<input type="radio"/>
10. Provide some <b>justification</b> for your views with <b>evidence</b> from the text		<input type="radio"/>	<input type="radio"/>
11. <b>Summarise</b> main ideas from more than one paragraph		<input type="radio"/>	<input type="radio"/>
12. <b>Predict</b> what might happen next in a text		<input type="radio"/>	<input type="radio"/>

Opportunities to support writing
<ul style="list-style-type: none"> <li>• Guided reading across the curriculum</li> <li>• Read a variety of books and online text to find information</li> <li>• Select information to support and challenge viewpoints</li> <li>• Add to the reading log in the school planner</li> <li>• Use Reading Plus at least once a week.</li> <li>• Participate in reading challenges</li> </ul>