

# What I Need to Know: Y4 Spanish – La Familia

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

By the end of this unit we will be able to talk about family members.



## Create, Communicate & Evaluate

- Present information about my family to a group or the class



## Question, Reason, Discuss & Explain

- Answer the question '¿Tienes hermanos/primos etc?' (Do you have any brothers or sisters or cousins etc?)
- Introduce family members, learning to use 'se llama' (he/she is called).
- Independently produce sentences about my own or an imaginary family



## Know & Do

- Say my name, age, where I live and count from 1 to 40
- Know the nouns and determiners for several family members in Spanish
- Say the ages of various members of a/my family
- Learn how to move from using the determiner 'a' with a family member noun to a possessive adjective 'my'

## Vocabulary I need to know...

El padre/papa/ la madre/la mamá, el abuelo/la abuela el hermano/la hermana, el tío/ la tía, los padres, los abuelos , la madrastra/el padrastro, la hermanastra/el hermanastro, la prima/ el primo, treinta y uno, treinta y dos, treinta y tres, treinta y cuatro, treinta y cinco, treinta y seis, treinta y siete, treinta y ocho, treinta y nueve, cuarenta. Se llama, ellos se llaman. Mi familia,

## Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

## Curriculum Links and Enrichment Activities

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