

## What I need to know: Y4 Art: Artistic Skills

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we will be using tone and effect to create 3D images.

What I will know...	✓	Start	End
How to use tone and proportion for effect		<input type="radio"/>	<input type="radio"/>
How to plan a composition for a mixed media drawing		<input type="radio"/>	<input type="radio"/>
How to use shading techniques to create a pattern and contrast		<input type="radio"/>	<input type="radio"/>
How to work collaboratively to develop drawings into prints.		<input type="radio"/>	<input type="radio"/>
How to investigate different ways of applying paint (mixing tints and shades of colour)		<input type="radio"/>	<input type="radio"/>
How to use tints and shades to give a three-dimensional effect		<input type="radio"/>	<input type="radio"/>
How paint can create a variety of effects		<input type="radio"/>	<input type="radio"/>
Why proportion and composition is important when planning a still-life painting		<input type="radio"/>	<input type="radio"/>
How to use mixing and painting techniques to create a painting		<input type="radio"/>	<input type="radio"/>
How to develop ideas for 3D work through drawing and visualization in 2D		<input type="radio"/>	<input type="radio"/>
How to use more complex techniques to shape materials		<input type="radio"/>	<input type="radio"/>
How shapes can be formed and joined using wire		<input type="radio"/>	<input type="radio"/>
How to create a sculpture, joining different materials together		<input type="radio"/>	<input type="radio"/>
How to evaluate pieces of art and how they are displayed, including sculpture		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify, review
<b>Understand:</b> predict, recall, shading, tone, proportion	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate, draw, paint	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Sculpture, shape, techniques, visualisation, proportion, composition, still-life, tint, shade, tone, pattern, contrast, mixed media		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Visit / visitor</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**