

## What I Need to Know: Y6 – World War II

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

We are learning about the countries involved in WW2 and the languages spoken during that time. We will also be learning to understand what the differences were in city and country life during the war.



### Create, Communicate & Evaluate

- Use knowledge to compare life in the city and countryside during WWII.



### Question, Reason, Discuss & Explain

- Explore the Spanish civil war and Picasso's Guernica
- Listen and discuss the story of Ralph the evacuee



### Know & Do

- Learn words for a selection of countries and languages involved in WWII
- Learn words and phrases about the countryside and in the city
- Use listening and reading skills
- Decode unknown language

### Vocabulary I need to know...

La Segunda Guerra Mundial, Inglaterra, Francia, Italia, Polonia, Los Estados Unidos, Checoslovaquia, Alemania, Se habla, francés. italiano, alemán, polaco, checoslovaco, inglés difícil, peligrosa, tranquila segura, triste, oscura, sana, llena de humo, Vivo en el campo, Vivo en la ciudad, La vida en el campo es, La vida en la ciudad es, también, pero, porque, y, bombas, aviones, soldados,

### Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

### Curriculum Links and Enrichment Activities

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