

What I need to know: Y5 PSHE – Keeping Safe

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about keeping safe in a variety of different situations

| What I will know... | ✓ | Start | End |
|---|---|-------|-----|
| How to deal with both face-to-face and online bullying appropriately | | ○ | ○ |
| What information is safe/unsafe to share offline and online | | ○ | ○ |
| The consequences of not keeping personal information private online and offline | | ○ | ○ |
| Which situations are risky in everyday life | | ○ | ○ |
| How to stand up to and respond to somebody who gives a dare | | ○ | ○ |
| Some of the health risks caused by vaping | | ○ | ○ |
| Identify risk factors in a given situation (involving smoking and drinking alcohol) | | | |

| Skills I may use... | |
|---|---|
| Remember: name, identify, describe | Analyse: investigate, infer, select, clarify |
| Understand: predict, recall, interpret | Create: plan, design, construct |
| Apply: use, show, relate, demonstrate | Evaluate: compare, assess, judge |

| Vocabulary I need to know... | | |
|--|-------------------------------------|--|
| 1. I have heard the word, but I don't know what it means | 2. I understand what the word means | 3. I can explain what the word means and give other examples |
| Bullying; online; offline; consequences; personal information; health risk; risk factor; private | | |

| Opportunities to support English and maths |
|--|
| <ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text |

| Curriculum Links and Enrichment Activities |
|---|
| <ul style="list-style-type: none"> Visit / visitor |

Respect

Responsibility

Reflection

Resilience