

What I need to know about: The Victorians

We nurture the curiosity to learn, the courage to lead and the compassion to care.



Name:

Class:

For the next 6 weeks we are learning about the conditions for both rich and poor children in Victorian Britain. We will be focusing on work, school and housing.

What I will know...	✓	Start	End
when the Victorian people lived and when important things happened		<input type="radio"/>	<input type="radio"/>
the key vocabulary linked to this era		<input type="radio"/>	<input type="radio"/>
how to ask and answer historical questions about this era		<input type="radio"/>	<input type="radio"/>
how to improve my understanding by using a range of information sources		<input type="radio"/>	<input type="radio"/>
about historically significant people and events of the era		<input type="radio"/>	<input type="radio"/>
what it was like to be a rich or poor child in Victorian times		<input type="radio"/>	<input type="radio"/>
about the social and cultural diversity in Britain during the Victorian era		<input type="radio"/>	<input type="radio"/>
how events of the era link together		<input type="radio"/>	<input type="radio"/>
about changes within the era and across time, particularly in relation to conditions for the poor		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...
How well do you know the following words? 1. I have heard the word, but I don't know what it means 2. I understand what the word means 3. I can explain what the word means and give other examples
Wordlist: rich, poor, workhouse, slave labour, slums, class, change, charity, benevolent, chimney, chalk, slate, Houses of Parliament, factory

Opportunities to support Guided Reading
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Enrichment
<ul style="list-style-type: none"> English – 'Street Child' class reader and 'Diary of a Workhouse inmate' in writing Music – exploration of the Victorian music hall Possible visit to Holdenby House/Waddesdon Manor to explore life in the Victorian era