

**High Participation,  
Deep Thinking &  
Positive Choices**

Our school vision sets out the virtues and values that we expect to see in our children. In order to achieve these, we have a simple approach to learning. We expect all children to actively participate, to engage in deep thinking activities and to make positive choices.

## **High Participation**

Teachers adapt planning and use various strategies within lesson to ensure that children participate. Children are expected to share their thinking, even if this is not fully developed, make a contribution to the group and are expected to reflect on their progress.

# Deep Thinking

Everyone is expected to engage in deep thinking activities. It's a bit like travelling on a boat together, then all going diving to get a better look at the sea bed. We may see different things and some may go deeper, but we all engage. Units of work and learning tasks are designed to promote questioning, reasoning, discussion and explanation.

# Deeper Thinking



# Positive Choices

Everyone is expected to make positive choices about their behaviour. This enables us all to learn, to be confident about sharing our thoughts and to celebrate difference. Through making positive choices we learn to disagree well and to challenge inequality and injustice.

## **What I Need To Know**

The WINKS documents are used as a learning map and also as a reflection tool. We have adapted Bloom's Taxonomy for learning for our school, dividing learning into three tiers. Challenge increases as children move up the pyramid. The activities at the top of the pyramid consolidate their learning and help to demonstrate the depth of their understanding.

# What I Need To Know

