What I Need to Know: Y4 RE

Did Jesus really do miracles?

We nurture the curiosity to learn, the courage to lead and the compassion to care.

We will explore and evaluate at least two miracles.

Create, Communicate & Evaluate

• Describe a miracle and explain the positive impact on believers

Question, Reason, Discuss & Explain

- Suggest reasons why people believe or disbelieve
- Assess the impact of miracles on disciples, people of the time and modern-day believers
- Assess whether the stories have to be true to positively impact the lives of believers (refer to Y3 summer)

🖄 Know & Do

- Know a number of stories that describe the miracles of Jesus; ask questions about their meaning
- Identify links between the stories of Jesus' miracles and the work of the church today

Vocabulary I need to know...

miracle, magic, myth, mystery, faith, healing, belief, moral, message, disciples, apostle, followers, feeding, paralysed, Jairus, influence, impact

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- · Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

Visit/visitor

