What I Need to Know: Y3 RSHE – Rights and Responsibility

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Brief summary of topic: Developing an understanding of 'Rights and Responsibility'. Building understanding of how people have a responsibility to themselves as well as others within the community they live in.



Create, Communicate & Evaluate

Create a poster to show how small changes in behaviour can lead to big change.



Question, Reason, Discuss & Explain

- Explain the difference between fact and opinion.
- Discuss how events can be perceived from different viewpoints.
- Reason why people go to work and explain the term 'income', 'saving' and 'spending.'
- Evaluate and explain different methods of looking after the school environment.
- Identify volunteers in the community.
- Discuss the reasons why people volunteer.



Know & Do

- Know and identify key people who are responsible for keeping us safe
- Understand what a volunteer working in the community means

Vocabulary I need to know...

fact opinion viewpoint perceived income saving spending volunteer community safe safety.

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

Respect Responsibility Reflection Resilience