What I need to know: Anglo Saxons





Name: Class:

For the next 8 weeks we are learning about the Anglo-Saxons. This will include finding out why they came to Britain, why they stayed and what they achieved.

What I will know	✓	Start	End
when the period defined as the Anglo Saxons was and place this on a timeline		0	\bigcirc
the vocabulary that is associated with this era		0	0
how to use a range of sources to find the answers to questions		0	0
where the Anglo-Saxons came from, why they came to Britain and settled		0	0
what it was like to live in Anglo-Saxon England (settlement, beliefs, rituals)		0	0
the significance of some things that changed during the period		0	0
some reasons why versions of the past differ		0	0
how to share information in an organized way		0	0
why the Anglo-Saxon period came to and end		0	0

Skills I may use	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...

How well do you know the following words?

- 1. I have heard the word, but I don't know what it means
- 2. I understand what the word means
- 3. I can explain what the word means and give other examples

Wordlist:

Angles, Jutes, Saxons, invader, settler, invaded, settled, BC, AD, Sutton Hoo, runes, Wessex, Mercia, Kent, Northumbria, Essex, East Anglia, Alfred the great, King Arthur, artefact

Opportunities to support Guided Reading

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- English Beowulf
- In school Anglo-Saxon day

Respect Responsibility Reflection Resilience