

## What I need to know about: The Ancient Greeks Pt 2

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

In this final half term, we are delving deeper into the Ancient Greek civilisation, looking closer at trade during this period, key cities and states, the Rise and Fall of the Greek Empire, and Alexander the Great as a key figure here. We will be exploring more closely aspects of culture and society, for example key philosophers, the key conventions of Greek theatre, and the birth of democracy in political terms.

What I will know...	✓	Start	End
What the main trades were during Ancient Greek times		<input type="radio"/>	<input type="radio"/>
The Important cities and states of Ancient Greece		<input type="radio"/>	<input type="radio"/>
Who Alexander the Great was and why he was such an important		<input type="radio"/>	<input type="radio"/>
Key events in the Rise of the Greek Empire		<input type="radio"/>	<input type="radio"/>
Key events in the Fall of the Greek Empire		<input type="radio"/>	<input type="radio"/>
How to identify key philosophers of the time, and explain their main ideas		<input type="radio"/>	<input type="radio"/>
How to identify key features of Greek theatre and explain why they are effective and relevant today.		<input type="radio"/>	<input type="radio"/>
How politics worked in Ancient Greece and how democracy was born.		<input type="radio"/>	<input type="radio"/>
The contribution that the Ancient Greeks made to the modern world.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...
How well do you know the following words? 1. I have heard the word, but I don't know what it means 2. I understand what the word means 3. I can explain what the word means and give other examples
<b>Wordlist:</b> philosopher, empire, ruler, politician, democracy, trade, trade route, theatre, chorus, city, state, influence.

Opportunities to support Guided Reading
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Drama and English: visit from Hobgoblin Theatre in Education company – workshop and Greek play 'Perseus and Medusa'</li> </ul>

## Year 5 History Targets

**Respect**

**Responsibility**

**Reflection**

**Resilience**

Chronology			
Draw a timeline of a period in history, adding to it with new facts			
	Autumn	Spring	Summer
How confident I am with chronology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Researching			
Accurately select the information needed in response to questions			
Access different sources including using books, film, internet, letters and diaries to build up knowledge of a period			
	Autumn	Spring	Summer
How confident I am with researching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Historical Knowledge			
Develop the appropriate use of historical terms			
Identify historically significant people and events in situations			
Identify and give reasons for social change during a period studied			
Describe / make links between main events, situations and changes within and across different periods/societies			
Describe the social and cultural diversity in Britain during a period			
Describe social, cultural, religious and ethnic diversity in the wider world			
	Autumn	Spring	Summer
How confident I am with historical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compare and Contrast			
Compare two historical periods, identifying differences and similarities.			
	Autumn	Spring	Summer
How confident I am with comparing and contrasting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>