

What I need to know: Y3 – Stone Age Britain

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the Summer term we are studying Stone Age Britain.

What I will know...	✓	Start	End
Use a timeline to appreciate the placement of the Stone Age in the Earth's history and its relation to other known periods in history		<input type="radio"/>	<input type="radio"/>
Significant dates around travel, advancements in tools, living and social arrangements across the Stone Age era.		<input type="radio"/>	<input type="radio"/>
How the Stone Age people advanced and used their weapons		<input type="radio"/>	<input type="radio"/>
How Stone Age people hunted and gathered food		<input type="radio"/>	<input type="radio"/>
Understand some differences between Neolithic, Paleolithic and Mesolithic periods of the Stone Age		<input type="radio"/>	<input type="radio"/>
Understand some features of the different types of dwellings lived in by Stone Age people during the three periods		<input type="radio"/>	<input type="radio"/>
Understand the significance of Stonehenge and Skara Brae		<input type="radio"/>	<input type="radio"/>
Know about some of the animals alive at the time of the Stone Age		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Stone Age, Neolithic, Mesolithic, Paleolithic, tools, knapping, chronological, timeline, era, BC, dwellings, hunter gather, hunting, prehistory, records, archaeologist, preserve, social, weapons, Stonehenge, prehistoric, roundhouse, Skara Brae, cave, Lascaux, cave paintings, skinning, fur.		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text Create a holiday brochure – Skara Brae

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Visit to Celtic Harmony Camp in the Summer term. Prehistoric Art studies – use objects collected from nature and spices to create marks, paint and simple images. Create a 3D Stonehenge paper model Study the form of Stonehenge and create silhouette art as a response

Respect

Responsibility

Reflection

Resilience