

What I Need to Know: Y5 Music – SUMMER TERM




ELEMENTS OF MUSIC

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about the building bricks that make up music. We will be listening to music and composing our own short pieces that demonstrate our understanding of the elements of music and how they inter-relate.

 Create, Communicate & Evaluate	Met
Create and perform a short composition that highlights contrasts in the use of several elements of music (eg: the piece features a range of tempi, different pitches, etc)	
Compare, discuss and evaluate my own and others' performances using appropriate musical vocabulary.	
 Question, Reason, Discuss & Explain	Met
Discuss the elements of music using a wide range of musical terms, and explain the effect these inter-related elements have on the overall composition.	
Explore the elements of music in my own composition on tuned percussion.	
Describe and compare the elements of music used in two or more compositions, using appropriate musical vocabulary.	
 Know & Do	Met
Know the musical term for the varying speeds in a piece of music	
Know the musical term for the volume of a musical sound or note	
Know the musical term for the length of a musical sound or note	
Know the musical term for the highness/lowness of a sound or musical note .	
Know the musical term that describes how individual notes or sounds are played	
Know the musical term that describes the absence of sound	

Vocabulary I need to know...
Pitch, volume, tempo, rests, melody, dynamics, harmony, melody, contrast, texture, timbre, sonority, articulation.

Opportunities to support English and Maths
<ul style="list-style-type: none"> Find out the official definitions of the elements of music Compose using the beats of the bar and note values – related to counting in Maths

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Class assembly or performing to the rest of class/year group

Respect

Responsibility

Reflection

Resilience