

What I need to know: Y 3 Summer 1 Spanish – Seasons/animals

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 5 weeks we will be learning about animals and seasons

What I will know...	✓	Start	End
Learn the name of zoo animals		<input type="radio"/>	<input type="radio"/>
Learn the name of common animals		<input type="radio"/>	<input type="radio"/>
Learn the name of farm animals		<input type="radio"/>	<input type="radio"/>
Revise zoo, common and farm animals		<input type="radio"/>	<input type="radio"/>
Learn the names of the seasons		<input type="radio"/>	<input type="radio"/>
Learn words which describe the weather during different seasons		<input type="radio"/>	<input type="radio"/>
Revise the seasons		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
<p>'Un' and 'Una'</p> <p>Los animals del zoologica – león, girafa, elefante, pingüino, tigre, cebra, rinoceronte</p> <p>El alfabeto, 'Todo sobre mi'.</p> <p>Los animals - un caballo, un ratón, un cerdo, una oveja, un león, un conejo, una vaca, un mono, un pato</p> <p>Las estaciones - el invierno, nieva, hace sol, la primavera, el Verano, el otoño, hace frío, las flores crecen. los pájaros cantan, hace calor, los árboles pierden sus hojas.</p>		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Visit / visitor

Respect

Responsibility

Reflection

Resilience