

# What I need to know: Y5 RE – What is best for our world?

## Does religion help people decide?

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we are thinking about the questions: 'What is best for our world? Does religion help people decide?' Looking at what we admire about people that inspire us and how key religious figures are seen as inspirational.

What I will know...	✓	Start	End
I can explain what is meant by a religious person		<input type="radio"/>	<input type="radio"/>
I can explain why many Christians, Sikhs and Muslims give to charity. Understand what motivates them		<input type="radio"/>	<input type="radio"/>
I can discuss whether only religious people give to charity or not. Does it matter?		<input type="radio"/>	<input type="radio"/>
Understand what Christian Aid is and some of the work the charity does		<input type="radio"/>	<input type="radio"/>
Understand what we can do to make a difference		<input type="radio"/>	<input type="radio"/>
Create a statement about my own views of what the world needs, comparing them to religious beliefs and suggesting ways in which these problem might be solved		<input type="radio"/>	<input type="radio"/>
Recognise the things that motivate you to care for others in the world		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Inspiration Christian Aid	Charity Medecin Sans Frontieres	Holy Spirt Christianity Faith Islam Muslim Sikhism Beliefs

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> <li>Think critically</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>PSHE</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**