What I need to know: Reading Y5



Name: Class:

You need to show these things in your reading by the end of Year 5.

| What I will show in a range of texts | Aut | Spr | Sum |
|---|-----|-----|-----|
| Know the sounds that letters make (44 phonemes); decode words using phonics knowledge | | | |
| 2. Read a broad range of age-appropriate text types, including: fiction , poetry , plays , non-fiction and reference | | | |
| 3. Read with confidence and fluency | | | |
| Read aloud with intonation that shows a good understanding of the text | | | |
| Skim and scan texts to retrieve information or quotes quickly and accurately | | | |
| 6. Explain the meaning of words in context , even if unfamiliar | | | |
| Use knowledge of root words, prefixes and suffixes to work out the meaning of words | | | |
| 8. Use a dictionary to check the meaning of words independently | | | |
| Explain and discuss their understanding of what they have read in increasing detail | | | |
| 10. Make and justify inferences with appropriate evidence from the text | | | |
| 11. Provide reasoned justifications for their views, quoting evidence from across a text | | | |
| 12. Summarise main ideas from more than one paragraph | | | |
| 13. Predict what might happen from details stated or implied | | | |
| 14. Evaluate how authors use language effectively, considering the impact on the reader | | | |

Opportunities to support reading

- Guided reading across the curriculum
- Read a variety of books and online text to find information
- Select information to support and challenge viewpoints
- Use Reading Plus at least once a week.
- Participate in reading challenges