

# What I need to know: Y3 Music –Summer 1 – The Stone Age

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 5 weeks we are learning about the Stone Age, creating and performing Stone Age songs and poems.

What I will know...	✓	Start	End
How to understand rhythm using Stone Age words.		<input type="radio"/>	<input type="radio"/>
How to play simple 4 beat rhythm notation.		<input type="radio"/>	<input type="radio"/>
How to create a simple rhythm		<input type="radio"/>	<input type="radio"/>
How to clap the rhythm at the same time as chanting words		<input type="radio"/>	<input type="radio"/>
How to play a simple rhythm, demonstrating ostinato.		<input type="radio"/>	<input type="radio"/>
How to perform confidently as part of a group.		<input type="radio"/>	<input type="radio"/>
How to clearly and confidently sing and perform a Stone Age' song.		<input type="radio"/>	<input type="radio"/>
How to recognise different instruments.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
rhythm, syllables, beat, notation, crotchet, crotchet rest and quaver, ostinato,		

Opportunities to support English and Maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
Visit/Visitor

**Respect**

**Responsibility**

**Reflection**

**Resilience**