

## What I need to know: Y4 PSHE – Growing and Changing.

*We nurture the curiosity to learn, the courage to lead and the compassion to care.*

Name:

Class:

For the next 6 weeks we are thinking about changes our body makes as it grows.

What I will know...	✓	Start	End
To describe the changes that happen to people during their lives.		<input type="radio"/>	<input type="radio"/>
To name and describe positive and negative feelings.		<input type="radio"/>	<input type="radio"/>
To understand how physical change can have an emotional impact.		<input type="radio"/>	<input type="radio"/>
To know physical differences and similarities between males and females.		<input type="radio"/>	<input type="radio"/>
To understand how different surprises and secrets make us feel different.		<input type="radio"/>	<input type="radio"/>
To recognise marriage is a commitment which should be entered into freely.		<input type="radio"/>	<input type="radio"/>
To understand any gender variation of marriage is acceptable.		<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
<b>Remember:</b> name, identify, describe	<b>Analyse:</b> investigate, infer, select, clarify
<b>Understand:</b> predict, recall, interpret	<b>Create:</b> plan, design, construct
<b>Apply:</b> use, show, relate, demonstrate	<b>Evaluate:</b> compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Unique, differences, body, growth, development, change, choices, responsibility, citizenship, responsibility, wellbeing.		

Opportunities to support English and maths
<ul style="list-style-type: none"> <li>Skim and scan texts to retrieve information or quotes quickly and accurately</li> <li>Summarise main ideas from more than one paragraph</li> <li>Make and justify inferences with appropriate evidence from the text</li> <li>Provide reasoned justifications for their views, quoting evidence from across a text</li> </ul>

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> <li>Visit / visitor</li> </ul>

**Respect**

**Responsibility**

**Reflection**

**Resilience**