

What I need to know: Y4 Spanish – Goldilocks

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the next 6 weeks the unit will provide the children the skills to listen attentively to a familiar fairy tale in Spanish and learn strategies to help decode longer pieces of spoken and written text that will contain unknown language

What I will know...	✓	Start	End
How to listen attentively to a whole familiar fairy tale in Spanish.		<input type="radio"/>	<input type="radio"/>
How to attempt to re-tell a familiar fairy tale in Spanish using a mini book for support.		<input type="radio"/>	<input type="radio"/>
How to spell more words in Spanish.		<input type="radio"/>	<input type="radio"/>
How to use my new knowledge to re-write the story in Goldilocks in Spanish.		<input type="radio"/>	<input type="radio"/>
How to continually improve my pronunciation of words in Spanish		<input type="radio"/>	<input type="radio"/>
How to continually improve my understanding of Spanish grammar.		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Ricitos de Oro y los tres osos Había una vez...una chica, Ricitos de Oro, papá oso, mamá oso, bebé oso, el tazón grande, mediano, pequeño, la cama grande, mediana, pequeña, la silla grande, mediana, pequeña, una casa, un bosque pequeño		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Geography – settlements

Respect

Responsibility

Reflection

Resilience