What I need to know: Y5 Humanities - NASA

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For this half term we are learning about the work of NASA in relation to Space exploration.

What I will know	~	Start	End
What the acronym NASA stands for		0	0
The various kinds of work NASA undertakes		0	0
Where several important NASA sites are located in the USA		0	0
What different functions each key NASA site serves		0	0
The key geographical reasons for why NASA sites are located where they are in the USA		0	0
The range of different jobs one can do at NASA		0	0
How the work of NASA furthers our understanding of life on Earth and in space		0	0
What it entails to train and work as an astronaut		0	0

Skills I may use	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know			
1. I have heard the word, but I don't	2. I understand what the word	3. I can explain what the word	
know what it means	means	means and give other examples	

NASA, space exploration, climate change, satellite, space shuttle, research, mission, telescope, astronaut, geographical factors, rocket launch, G-force, gravity, equator, latitude, longitude, atmosphere

Opportunities to support English and Maths

- Utilise literacy skills to describe and explain my own design for a planet.
- Literacy Draw on my knowledge to write a fictional account "a day in the life of a NASA astronaut".

Curriculum Links and Enrichment Activities

- Links with concurrent Science topic: The Solar System
- Space Day in Mid-November
- ICT links using the www to research NASA, including missions and jobs.
- ICT links using Google Earth and Google Maps to locate and explore various NASA sites in the USA.

