

What I need to know: Reading Y6



Name:

Class:

You need to show these things in your reading by the end of Year 6.

| What I will show in my reading | ✓ | Start | End |
|---|---|-----------------------|-----------------------|
| 1. Know the sounds that letters make (44 phonemes); decode words using phonics knowledge | | <input type="radio"/> | <input type="radio"/> |
| 2. Recognise most common words by sight and use a dictionary to check the meaning of words independently | | <input type="radio"/> | <input type="radio"/> |
| 3. Read a broad and increasingly challenging range of age-appropriate text types, including whole novels | | <input type="radio"/> | <input type="radio"/> |
| 4. Read with confidence, fluency and speed | | <input type="radio"/> | <input type="radio"/> |
| 5. Read aloud with intonation that shows a good understanding of the text | | <input type="radio"/> | <input type="radio"/> |
| 6. Skim and scan texts to retrieve information or quotes quickly and accurately | | <input type="radio"/> | <input type="radio"/> |
| 7. Explain the meaning of words in context , even if unfamiliar | | <input type="radio"/> | <input type="radio"/> |
| 8. Use knowledge of root words , prefixes and suffixes to work out the meaning of words | | <input type="radio"/> | <input type="radio"/> |
| 9. Explain and discuss their understanding of what they have read in detail | | <input type="radio"/> | <input type="radio"/> |
| 10. Provide reasoned justifications for their views, quoting evidence from across a text | | <input type="radio"/> | <input type="radio"/> |
| 11. Make and justify inferences with the most appropriate evidence from the text | | <input type="radio"/> | <input type="radio"/> |
| 12. Summarise main ideas from more than one paragraph | | <input type="radio"/> | <input type="radio"/> |
| 13. Predict what might happen from details stated or implied | | <input type="radio"/> | <input type="radio"/> |
| 14. Evaluate how authors use language (including figurative language) effectively , considering the impact on the reader | | <input type="radio"/> | <input type="radio"/> |
| 15. Make comparisons within and across books | | <input type="radio"/> | <input type="radio"/> |

| Opportunities to support reading (at home and at school) |
|--|
| <ul style="list-style-type: none"> • Guided reading across the curriculum • Read a variety of books and online text to find information • Select information to support and challenge viewpoints • Add to the reading log in the school planner • Use Reading Plus at least once a week. • Participate in reading challenges |