

What I Need to Know: Y5 History – The Victorians

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

We are learning about the Victorians: location on a timeline; some of the historical figures of the era; social and cultural diversity



Create, Communicate & Evaluate

Communicate understanding of important positive change (social and economic) and how changes in the Victorian period affect our lives today



Question, Reason, Discuss & Explain

1. Suggest questions / lines of enquiry that would help historians find out more about the period
2. Select sources critically, identifying uses and limitation
3. Compare and contrast the rich and poor child in Victorian times, including toys
4. Identify cause and effect in events and changes of the period
5. Explain the historical significance of some of the figures of the era
6. Explain how evidence can lead to different opinions about the past
7. Understand the social and cultural diversity in Britain during the Victorian era
8. Understand the importance of democracy and Parliament in bringing about positive change
9. Understand that different sites serve different functions



Know & Do

10. Site the Victorian period on a timeline and describe the location of other periods (KS1 topics, Stone Age, Ancient Egypt, Roman Britain, Anglo-Saxons)
11. Use a range of historical terms and phrases relating to the era and to historical study

Vocabulary I need to know...

**Victorian diversity evidence contrast limitation social cultural economical
democracy opinion Coronation monarchy Empire reforms innovation
Industrial Revolution medicine engineering education compulsory
communication transport**

Opportunities to support English and maths

- Skim and scan texts to retrieve information or quotes quickly and accurately
- Summarise main ideas from more than one paragraph
- Make and justify inferences with appropriate evidence from the text
- Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

- Music – Victorian Music Hall
- English – Street Child
- Trip – Waddesdon Manor
- DT – Victorian Toys

Evaluation

I feel confident about

I still need support with

Respect

Responsibility

Reflection

Resilience