



Extended Learning Policy

Through living our Christian values, everyone at WCEJS has the opportunity to flourish.

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Building solid foundations (Matthew 7: 24-27)

1 Aims:

- 1.1 We want our children to be enthusiastic independent learners, equipped with the necessary skills and dispositions to ensure lifelong learning.
- 1.2 We want our whole school community to be involved in learning; we recognise the importance of involving parents and the wider community in the work of the school.

2 Objectives:

- 2.1 Provide a clear policy that supports learning additional to that of timetabled lessons – Extended Learning
- 2.2 Ensure that children consolidate learning and have a solid foundation in Literacy and Numeracy
- 2.3 Develop good study habits, such as *reflection* and *resilience*, and positive dispositions towards learning
- 2.4 Encourage parental interest in and support for their child's learning
- 2.5 Provide opportunities for children to be inspired and develop a sense of awe and wonder about our world

3 Extended Learning Tasks

- 3.1 **Reading:** Children should be reading regularly, not just as Extended Learning. It is important that children are read to and that they read to adults. Discussing what they have read not only helps them to make sense of what they have read, but also helps them to predict what will happen in the text and to relate their reading to real life situations. The Reading Record should be completed by the child and initialled by parents each week (parents may need to help their child complete the reading record). We use the ReadingPlus platform to develop the skills children need to be confident, capable readers and lifelong learners. This increases their vocabulary, comprehension, metacognition and silent reading fluency. Children are expected to complete at least one lesson of Reading Plus each week and home and are recommended to spend 30 minutes on the platform.
- 3.2 **Grammar, Punctuation & Spelling:** Each child is set spellings that are appropriately challenging. Pupils should not only be able to spell the words correctly but also recognise spelling rules and patterns and be able to use the words in context. We have regular spelling tests in class and success is celebrated through earning spelling certificates. Additional grammar tasks are set for children in Year 6.
- 3.3 **Maths:** Ensuring that children have good number knowledge is essential to good development in maths. Knowing number bonds (*7 and 3 make 10* or *46 and 54 make 100*), recognising numbers and counting in intervals from any given number and all really useful learning exercises. Fast and accurate recall of tables is fundamental to being a good mathematician; children should know all tables to 12x12 by the end of Year 4. We use the DoodleMaths platform to help develop the children's mathematical fluency and further cement their understanding. It is a very well-constructed and accessible application that works to identify gaps in knowledge and address them. It is most effective when used regularly. We expect a minimum of 30 mins per week (ideally broken up into 10 min chunks), however the more it is used the more beneficial it is. In addition, the children have all been provided with TT Rockstar accounts in order to practise their times tables in an interactive environment. Further maths support materials are available on the school website.
- 3.4 Opportunities for extended learning in other areas of the curriculum are provided through competitions each half-term.

4 Time Allocation

- 4.1 On average, children should spend around 20 minutes each day on Extended Learning when in Year 3, building to 30 minutes per day by Year 6; this results in one hour forty minutes total per week in Year 3 and two and a half hours total by Year 6.
- 4.2 Organising learning across the school week is encouraged, rather than scheduling a block of time once a week.

5 Support for Extended Learning:

- 5.1 Children should be encouraged to do the best they can within the given time – excessive time spent on tasks, particularly if this results in frustration, is discouraged.
- 5.2 Parents should support their child by ensuring that there is a calm quiet environment and an appropriate amount of time in which to complete the tasks. Children need access to the internet to engage with eSchools. If this presents a problem in terms of internet access or devices then please contact the school office.
- 5.3 Further subject specific guidance is available on the school website, eg *The Maths Calculation Policy* (this sets out the way in which the four basic operations are taught and how pupils are expected to lay-out written calculation) and the school holds information sessions on various aspects of learning support throughout the school year.
- 5.4 We strongly encourage parents to support the learning of their child by allowing them to develop resilience; finding the task tough is good and children need to be allowed to 'struggle.'
- 5.5 If children have tried hard and spent at least the recommended time on the task, but have still not completed it or do not understand, then please inform the class teacher by email: admin@wendoverjunior.co.uk. Parents are encouraged to request a meeting with the teacher should there be a serious or on-going concern regarding Extended Learning.

6 Recognition and Reward:

- 6.1 Extended Learning must be completed to the best of the child's ability.

Respect

Responsibility

Reflection

Resilience

Wendover CE Junior School

- 6.2 Extended Learning will be rewarded with House Points (this will be based on the effort / progress of the individual). One House point will be awarded for each task successfully completed; additional House Points may be given for outstanding effort / progress / achievement and pupils may also be recommended for Headteacher Awards.
- 6.3 Opportunities for sharing Extended Learning may be given during class time, typically through peer assessment activities.
- 6.4 Assessment of Extended Learning takes place on a regular basis, eg spelling tests, mental mathematics test etc.
- 6.5 It will not be the usual practice to quality mark Extended Learning.

7 Responsibility:

- 7.1 The teaching staff will set appropriately challenging learning tasks and ensure that relevant support materials are made available for the pupil and parent through eSchools (paper versions may be given as appropriate).
- 7.2 Teaching staff will acknowledge the successful completion of Extended Learning and reward this with House Points.
- 7.3 Pupils will ensure that they make a record of the Extended Learning in their diaries (staff will support pupils as appropriate), complete the task to the best of their ability and update their eSchools to show work is completed.
- 7.4 Parents will ensure that their child has a suitable environment and enough time in which to complete tasks; they will support their child appropriately (as described in section 6) in order that the task is completed. Where appropriate, answer sheets are provided so that parents have immediate feedback on their child's learning.
- 7.5 Senior Leaders will monitor Extended Learning. Parents will be notified where there is a concern and will be supported so that their child completes tasks successfully. It may necessary to review additional responsibilities children hold in school if they are choosing not to complete Extended Learning at home (further information regarding non-completion of Extended Learning is available in Appendix A).

Related Policies:

- Teaching and Learning Policy
- Subject Policies

Date of next review: as required



Extended Learning Policy – Appendix A

Non-completion of Extended Learning

- 1. There is a concern that Extended Learning tasks are not being completed**
A note will be made in the pupil's diary to inform the parent
- 2. There is a further concern that Extended Learning tasks are not being completed**
A text message will be sent to inform the parent
- 3. There is an on-going concern that Extended Learning tasks are not being completed**
A letter will be sent to parents informing them of the need for pupils to fulfil their responsibility regarding Extended Learning (as set out in point 8.3 of the policy)
- 4. There is an on-going concern that Extended Learning tasks are not being completed and no improvement has been seen despite contact with parents**
A letter will be sent to parents and a meeting will be held with a Senior Leader. At this point Extended Learning may be withdrawn for a fixed period pending review.