What I need to know: Y5 Music – Elements of Music

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about the building bricks that make up music

What I will know	✓	Start	End
The musical term for the highness/lowness of a sound or musical note		0	0
The musical terms for the different speeds in a piece of music		0	0
The musical terms for the volume of a musical sound or note		0	0
The musical terms for the length of a musical sound or note		0	0
The musical term that describes how much sound we hear		0	0
The musical term for the unique sound or tone quality of different instruments, voices or sounds		0	0
The musical term that describes how individual notes or sounds are played		0	0
The musical term that describes opposite or absence of sound – no sound		0	0

Skills I may use	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know					
1. I have heard the word, but I don't	2. I understand what the word	3. I can explain what the word			
know what it means	means	means and give other examples			
Pitch; tempo; dynamics; duration; texture; timbre; sonority; articulation; silence					

Opportunities to support English and maths Skim and scan texts to retrieve information or quotes quickly and accurately Make and justify inferences with appropriate evidence from the text

• Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities

• Visit / visitor