

What I need to know: Y5 PSHE – Rights and Respect

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

This half term we are learning about rights and respect

What I will know...	✓	Start	End
What issues are currently in the media about health and wellbeing		<input type="radio"/>	<input type="radio"/>
The difference between a fact and an opinion		<input type="radio"/>	<input type="radio"/>
What the words voluntary, action and community groups mean		<input type="radio"/>	<input type="radio"/>
The differences between responsibilities, rights and duties		<input type="radio"/>	<input type="radio"/>
How to work out the costs involved in producing and selling an item		<input type="radio"/>	<input type="radio"/>
What the words loan, credit, debt and interest mean in spending money		<input type="radio"/>	<input type="radio"/>
Identify risk factors in a given situation (involving smoking and drinking alcohol)			

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Health; wellbeing; fact; opinion; voluntary; action; community; responsibilities; rights; duties; costs; producing; loan; credit; debt; interest		

Opportunities to support English and maths
<ul style="list-style-type: none"> • Skim and scan texts to retrieve information or quotes quickly and accurately • Summarise main ideas from more than one paragraph • Make and justify inferences with appropriate evidence from the text • Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> • Visit / visitor

Respect

Responsibility

Reflection

Resilience