

What I need to know: Y3 – Stone Age Britain

We nurture the curiosity to learn, the courage to lead and the compassion to care.

Name:

Class:

For the Summer term we are studying Stone Age Britain.

What I will know...	✓	Start	End
Significant dates around travel, advancements in tools, living and social arrangements across the Stone Age era.		<input type="radio"/>	<input type="radio"/>
How the Stone Age people advanced and used their weapons		<input type="radio"/>	<input type="radio"/>
How Stone Age people hunted and gathered food		<input type="radio"/>	<input type="radio"/>
Understand some differences between Neolithic, Paleolithic and Mesolithic periods of the Stone Age		<input type="radio"/>	<input type="radio"/>
Understand some features of the different types of dwellings lived in by Stone Age people		<input type="radio"/>	<input type="radio"/>
Understand the significance of Stonehenge		<input type="radio"/>	<input type="radio"/>
Know about some of the animals alive at the time of the Stone Age		<input type="radio"/>	<input type="radio"/>

Skills I may use...	
Remember: name, identify, describe	Analyse: investigate, infer, select, clarify
Understand: predict, recall, interpret	Create: plan, design, construct
Apply: use, show, relate, demonstrate	Evaluate: compare, assess, judge

Vocabulary I need to know...		
1. I have heard the word, but I don't know what it means	2. I understand what the word means	3. I can explain what the word means and give other examples
Stone Age, Neolithic, Mesolithic, Paleolithic, tools, chronological, era, BC, dwellings, hunter gather, hunting, prehistory, social, weapons, Stonehenge, prehistoric, roundhouse.		

Opportunities to support English and maths
<ul style="list-style-type: none"> Skim and scan texts to retrieve information or quotes quickly and accurately Summarise main ideas from more than one paragraph Make and justify inferences with appropriate evidence from the text Provide reasoned justifications for their views, quoting evidence from across a text

Curriculum Links and Enrichment Activities
<ul style="list-style-type: none"> Visit to Celtic Harmony Camp in the Summer term. Prehistoric Art studies Create a 3D Stonehenge paper model

Respect

Responsibility

Reflection

Resilience